

TRANSITION SERVICES & ACTIVITIES: MAKING THEM COORDINATED AND STUDENT FOCUSED

Transition Services and Activities: (Monitored in Indicator 13; should support the student making progress toward their long term, post-secondary goals; need to be unique to the student)

Description	Frequency	By Whom	Date of Completion	To Support (if selected)
College Visit	1 x per year	Sabrina, TOR	12-20-17	Employment, Education/Training
Narrative: After learning more about retail, Sabrina would like to visit a local college and look at programs in retail or merchandising.				

Work permit	1 x per year	Sabrina, TOR	12-20-17	Employment, Education/Training
Narrative: Sabrina would like to get a part time job working in a clothing store. She does not know how to get a work permit or how many hours she would be able to work. She will look into it and apply for one.				

Previous Year

Description	Frequency	By Whom	Date of Completion	To Support (if selected)
Career Exploration	2 x per year	Sabrina, TOR	12-20-16	Employment, Education/Training
Narrative: Sabrina will research different careers in the area of retail, specifically looking at qualifications needed.				

Job Shadow	1 x per year	Sabrina, TOR	12-20-16	Employment, Education/Training
Narrative: Sabrina will job shadow someone working in a local retail store to better understand what the position/career entails. She will complete a job shadow summary after the experience.				